

New Heights Middle

5738 Highway 151
Jefferson, South Carolina 29718

Grades 6-8 Middle School

Enrollment 603 Students

Principal Lynn A. Jackson 843-658-6830

Superintendent John E. Williams, Jr., Ph.D. 843-623-2175

Board Chair Jerry D. Holley 843-335-8420

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

UNSATISFACTORY

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	0	5	27	7

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

NO

This school met 12 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Average	Below Average	No
2004	Average	Below Average	No
2005	Below Average	Below Average	No
2006	Unsatisfactory	Unsatisfactory	No

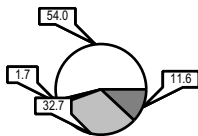
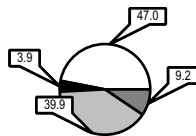
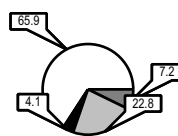
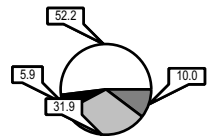
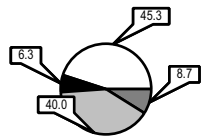
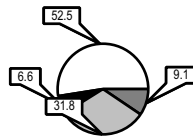
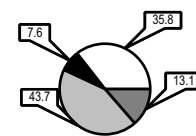
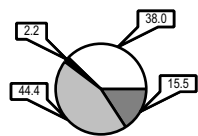
DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

93.3%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

END OF COURSE TESTS

Percent of students scoring 70 or above on:

	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	N/A	92.0
English 1	N/A	88.5
Biology 1/Applied Biology 2	N/A	53.4
Physical Science	N/A	30.3
All Subjects	N/A	88.4

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	568	97.7	53.0	33.3	11.9	1.7	18.4	No	Yes
Gender									
Male	292	97.3	60.2	29.7	8.6	1.5	14.3	N/A	N/A
Female	276	98.2	45.8	37.0	15.3	1.9	22.5	N/A	N/A
Racial/Ethnic Group									
White	260	98.5	36.9	41.5	18.3	3.3	29.0	No	Yes
African American	270	97.0	68.8	25.3	5.5	0.4	8.3	No	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	34	97.1	48.4	35.5	16.1	0.0	19.4	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	441	98.9	42.8	39.9	15.1	2.2	23.3	N/A	N/A
Disabled	127	93.7	91.1	8.9	0.0	0.0	0.0	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	568	97.7	53.0	33.3	11.9	1.7	18.4	N/A	N/A
English Proficiency									
Limited English Proficient	18	100.0	81.3	18.8	0.0	0.0	0.0	I/S	I/S
Non-Limited English Proficient	550	97.6	52.1	33.8	12.3	1.8	18.9	N/A	N/A
Socio-Economic Status									
Subsidized meals	406	97.3	60.8	32.0	6.9	0.3	11.7	No	Yes
Full-pay meals	162	98.8	34.0	36.6	24.2	5.2	34.6	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	568	98.1	45.8	40.8	9.4	4.0	22.5	No	Yes
Gender									
Male	292	97.6	50.2	36.3	9.4	4.1	21.7	N/A	N/A
Female	276	98.6	41.4	45.2	9.5	3.8	23.2	N/A	N/A
Racial/Ethnic Group									
White	260	98.5	32.8	42.7	17.0	7.5	35.3	Yes	Yes
African American	270	97.8	60.0	36.1	2.7	1.2	11.0	No	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	34	97.1	35.5	61.3	3.2	0.0	16.1	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	441	99.3	36.4	46.9	11.7	5.0	28.0	N/A	N/A
Disabled	127	93.7	81.3	17.9	0.9	0.0	1.8	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	568	98.1	45.8	40.8	9.4	4.0	22.5	N/A	N/A
English Proficiency									
Limited English Proficient	18	100.0	56.3	43.8	0.0	0.0	6.3	I/S	I/S
Non-Limited English Proficient	550	98.0	45.5	40.7	9.7	4.1	23.0	N/A	N/A
Socio-Economic Status									
Subsidized meals	406	97.8	52.8	39.8	5.6	1.9	15.9	No	Yes
Full-pay meals	162	98.8	28.8	43.1	19.0	9.2	38.6	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	567	95.9	64.8	23.6	7.5	4.2	11.7
Gender							
Male	291	96.6	66.5	20.7	8.3	4.5	12.8
Female	276	95.3	62.9	26.6	6.6	3.9	10.5
Racial/Ethnic Group							
White	259	98.8	48.1	32.1	11.9	7.8	19.8
African American	270	97.8	81.8	14.3	2.7	1.2	3.9
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	34	58.8	50.0	44.4	5.6	0.0	5.6
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	441	96.4	55.6	29.6	9.4	5.4	14.8
Disabled	126	94.4	96.6	2.6	0.9	0.0	0.9
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	567	95.9	64.8	23.6	7.5	4.2	11.7
English Proficiency							
Limited English Proficient	18	27.8	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	549	98.2	64.9	23.3	7.5	4.2	11.8
Socio-Economic Status							
Subsidized meals	406	95.3	73.4	20.7	4.8	1.1	5.9
Full-pay meals	161	97.5	43.3	30.7	14.0	12.0	26.0

Social Studies							
All Students	567	95.9	50.6	33.0	10.3	6.1	16.5
Gender							
Male	291	96.6	51.9	28.9	11.7	7.5	19.2
Female	276	95.3	49.2	37.1	9.0	4.7	13.7
Racial/Ethnic Group							
White	259	98.8	37.4	36.2	15.2	11.1	26.3
African American	270	97.8	65.1	27.5	5.8	1.6	7.4
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	34	58.8	16.7	66.7	11.1	5.6	16.7
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	441	96.4	41.0	38.0	13.1	7.9	21.0
Disabled	126	94.4	83.8	15.4	0.9	0.0	0.9
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	567	95.9	50.6	33.0	10.3	6.1	16.5
English Proficiency							
Limited English Proficient	18	27.8	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	549	98.2	50.7	32.9	10.2	6.2	16.4
Socio-Economic Status							
Subsidized meals	406	95.3	58.9	31.7	6.7	2.7	9.4
Full-pay meals	161	97.5	30.0	36.0	19.3	14.7	34.0

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	196	98.5	54.2	31.3	13.4	1.1	14.5
	7	197	98.5	36.4	51.6	11.4	0.5	12.0
	8	165	99.4	24.1	50.6	23.4	1.9	25.3
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	192	97.9	59.2	28.8	9.2	2.7	12.0
	7	188	97.9	56.5	30.0	11.8	1.8	13.5
	8	188	97.3	43.1	41.4	14.9	0.6	15.5
Mathematics								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	196	98.5	28.5	43.6	20.1	7.8	27.9
	7	197	99.0	37.0	40.2	15.2	7.6	22.8
	8	165	99.4	35.4	46.8	12.0	5.7	17.7
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	192	98.4	41.6	38.9	13.5	5.9	19.5
	7	188	98.4	46.2	40.9	8.8	4.1	12.9
	8	188	97.3	50.0	42.5	5.7	1.7	7.5
Science								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	196	98.0	60.9	26.3	7.8	5.0	12.8
	7	197	99.0	51.6	33.7	6.5	8.2	14.7
	8	165	99.4	42.4	41.8	7.6	8.2	15.8
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	192	93.8	67.6	20.7	7.3	4.5	11.7
	7	188	96.3	64.9	22.0	10.1	3.0	13.1
	8	187	97.9	61.7	28.0	5.1	5.1	10.3
Social Studies								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	196	98.0	62.9	23.6	9.0	4.5	13.5
	7	197	99.0	48.9	35.9	10.3	4.9	15.2
	8	165	98.8	38.2	38.9	10.2	12.7	22.9
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	192	93.8	49.7	32.4	11.7	6.1	17.9
	7	188	96.3	60.7	27.4	5.4	6.5	11.9
	8	187	97.9	41.7	38.9	13.7	5.7	19.4

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 603)				
Students enrolled in high school credit courses (grades 7 & 8)	0.0%	No change	14.8%	16.7%
Retention rate	0.2%	Down from 2.4%	2.9%	2.5%
Attendance rate	93.8%	Up from 93.4%	95.8%	96.0%
Students with disabilities other than speech taking PACT (ELA) off grade level	1.1%	Down from 15.1%	3.2%	0.9%
Students with disabilities other than speech taking PACT (Math) off grade level	1.1%	Down from 15.6%	3.0%	1.0%
Eligible for gifted and talented	11.7%	Down from 12.2%	12.2%	15.6%
On academic plans	71.5%	N/AV	51.4%	39.9%
On academic probation	0.0%	N/AV	1.1%	0.7%
With disabilities other than speech	19.5%	Up from 17.9%	13.8%	12.4%
Older than usual for grade	7.6%	Down from 8.2%	6.8%	4.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.2%	Down from 0.3%	0.9%	0.9%
Annual dropout rate	0.3%	Up from 0.0%	0.0%	0.0%
Teachers (n= 35)				
Teachers with advanced degrees	51.4%	Up from 47.1%	50.9%	52.4%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	22.7%	N/A	13.3%	9.1%
Teachers with emergency or provisional certificates	18.2%	Up from 16.7%	8.6%	5.6%
Teachers returning from previous year	72.5%	Up from 71.5%	82.0%	84.6%
Teacher attendance rate	94.8%	Up from 94.7%	94.8%	94.8%
Average teacher salary	\$40,142	Up 6.6%	\$41,468	\$42,267
Prof. development days/teacher	9.1 days	Down from 9.6 days	10.3 days	11.9 days
School				
Principal's years at school	1.0	Down from 2.0	3.0	3.0
Student-teacher ratio in core subjects	22.9 to 1	Down from 23.7 to 1	20.2 to 1	21.1 to 1
Prime instructional time	87.0%	No change	89.4%	89.0%
Dollars spent per pupil*	\$4,975	Up 4.0%	\$6,380	\$6,243
Percent of expenditures for teacher salaries*	66.3%	Down from 66.6%	58.8%	59.8%
Percent of expenditures for instruction*	68.8%		63.0%	65.2%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	Up from 94.0%	97.5%	97.4%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Below Average	Down from Average	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	6.2%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

New Heights Middle School went through a year of transformation and transition. With a new administrative team and a vision, we are on the road to educational excellence. Our students did very well in the 2005-2006 school year academically, artistically, and athletically. Academic accomplishments include five Junior Scholars, a runner-up in the district Spelling Bee, a participant in the state Geography Bee, a Lieutenant Governor's Award winner for writing, and the induction of twenty-eight members into the Junior Beta Club. Additionally, eleven students had A averages for the year in all subjects. Artistically, a seventh grade student placed first in the art competition at the S.C. Junior Beta Club Convention, an eighth grade student published a poem in the National Journal for the Junior Beta Club, and an eighth grade student won the district's Superintendent's Art award. Athletically, the girl's basketball and softball teams were undefeated for the season.

We believe that every student can be successful in one way or another. Our staff participated in year one of a three-year grant from the S.C. Department of Education for Assessment. Teachers participated in classes and completed a variety of benchmark tests throughout the year. New Heights Middle School is accredited by the Southern Association of Colleges and Schools. For the first time in our short history, we sponsored an after-school program, entitled PACT Academy. The purpose of the academy was to help students with homework and instill effective test-taking and study skills.

Our students participated in a new project called The Flat Stanley Project. Members of our film crew participated in a taping at S.C. Educational Television. This taping will be televised in the fall of 2006. This will mark the first time that a student film group will be televised from Chesterfield County! Students also participated in St. Jude's Math-A-Thon and American Heart Institute Relay for Life.

We had a tremendous year, but we are looking forward to making more progress in 2006-2007. New Heights Middle School is a place Where Dreams Become Reality.

Lynn Jackson, Principal
Charlotte Griffin, SIC Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	36	146	64
Percent satisfied with learning environment	72.2%	60.3%	69.8%
Percent satisfied with social and physical environment	75.0%	68.1%	46.9%
Percent satisfied with school-home relations	44.4%	87.0%	56.5%

*Only students at the highest middle school grade level at this school and their parents were included.